

**Youth Initiatives Committee (YIC)
Native Financial Education Coalition (NFEC)
Minutes of Teleconference 7, July 2005**

The Youth Initiatives Subcommittee of the Native Financial Education Coalition (NFEC) met via teleconference on July 7th. Participants in the call were Richard (Dick) Todd (Federal Reserve Bank of Minneapolis), Joanna Donohoe (Donohoe Consulting), Clint Waara (Wells Fargo Foundation), Amy Staubs (First Pic, Inc. and Boys and Girls Clubs in Indian Country), John Morton (National Council on Economic Education), Pam Erwin (Wells Fargo Foundation), Carol Quiller (Internal Revenue Service), Jennifer Rackliff (National Congress of American Indians), Carmen Taylor (National Indian School Board Association), Diane Riggs (Junior Achievement Worldwide), and JoAnn DePenning (J DePenning Consulting)

June 23rd Outreach Meeting – Washington, DC

Dick Todd discussed the outreach meeting held on June 23 in Washington hosted by the National Congress of American Indians. Participants included Lillian Sparks of the National Indian Education Association, Edwin Bodensiek representing Junior Achievement Worldwide, Amy Staubs representing FirstPic, Inc. and Boys and Girls Clubs in Indian County, Gaye Leah King representing the Bureau of Indian Affairs accompanied by interns, Dubis Correal representing the Dept. of Treasury Office of Financial Education, John Morton representing the National Council on Economic Education, Elsie Meeks and Joanna Donohoe representing the Native Financial Education Coalition, Virginia Davis representing the National Congress of American Indians, and Rosella Bannister representing Jump\$tart.

The purpose of the meeting was to get to know each other, to talk about activities of the Coalition, the types of schools and programs serving Native youth and to collectively brainstorm on strategies how to we could all work together to provide more integrated financial education to Native youth and to identify some specific action items and partnerships.

Very encouraging was a general agreement from Lillian Sparks of the NIEA to partner with the Coalition. She is willing to do workshops and otherwise partner in the near term for the early October meeting in Denver, in addition there was openness to work on recognition programs, and also in a general sense to work on awareness of financial education issues as well as the possibly of placing articles in the National Indian Education Association newsletter to open awareness of the work of the Coalition. Her support is very exciting.

Another outcome of this meeting was that Edwin Bodensiek of Junior Achievement Worldwide offered to work with Joanna to write up financial literacy strategies. Some of the themes include how to reach teachers, how to increase public awareness, how to be involved in policy and advocacy, how to disseminate curriculum and materials, how to develop partnerships etc. Gaye Leah King of the Bureau of Indian Affairs (BIA) was very useful in helping us to better understand how to work with BIA schools. There are two BIA meetings in July – Dick or staff may attend one or both.

Rosella Bannister who was in attendance on the phone helped us through understanding how to use online curriculum resources such as Jump\$tart to get resources out to teachers.

The meeting very useful and also successful in opening up opportunities with high potential, we can now broaden participation and hope to identify members of this committee to take advantage of these opportunities.

The group was very excited about working toward selecting a week next year during April where we get schools serving Native communities to have a Native Financial Literacy week.

Amy Staubs spoke briefly about the MOU between Boys and Girls Clubs and BIA. The purpose of the MOU is to make it easier for B& GC to use a BIA schools after hours as facilities are typically the hardest piece to locate when starting a club.

Best Practices Discussion

We will be seeking volunteers from the committee to assist the committee coordinators JoAnn and Christi. The coordinators have made headway as they have located organizations that have already made headway in this area. Boys & Girls Clubs is a good example. However, we will need additional advice and assistance locating additional information about what is already happening, and what are the best channels for obtaining the information. How can we find out? Does anyone have ideas? Are there systematic ways to find out what is happening in the field?

South Dakota for example, American Indian Business Leaders, it was suggested by Carmen Taylor to contact Tina Begay who has joined the Tribal College Committee. AIBL is now starting to be active at K-12 where they had primarily been at the college level. It was shared that AIBL is working at the Cheyenne River Reservation High School. Ask AIBL about college chapters if they have students that are required to be involved in community service projects. We could ask AIBL to help locate college interns. Perhaps we could partner with AIBL to work with these students. Joanna said that as we are trying to identify existing programs and to have students help us write up and track down contacts would be helpful.

Clearinghouse and Collaboration Table Documents

Clearinghouse – JoAnn and Christi have taken the lead. Clearinghouse sources collected. Links available without detailed descriptions. Final annotated version will be finalized late August for uploading. Carmen is willing to help us test the clearinghouse to ensure that it is user friendly.

We are a volunteer organization and the Committee and Coalition will continue to do outreach, this is why the list that JoAnn and Christi created is so very useful. We will continue to update the list of both Native and Non-Native organizations that we can now prioritize and partner with. Members of the committee are encouraged to review the document and send updates and suggestions to JoAnn.

The Committee agreed to a tentative approval of the Collaboration documents to move forward on them. It was also agreed that the coordinators will track progress as we begin working with the various organizations.

Update on Pilots

St Paul American Indian Magnet School - failed 6 grade pilot due to limited resources at the school.

Heart of the Earth School in Minneapolis - We finished our first pilot. Success was mixed, clear change in student attitude and attention toward financial issues. Content knowledge was harder to monitor. School does intend to incorporate the curriculum on an ongoing basis.

Hands on Banking off to a good start with the summer program. 45 + kids adapted well in light of challenges with staggered arrival times. Software is easy to use, kids like the program and the level of interest is strong among kids and parents who are seeking possible adult level assistance.

Boys and Girls Club Money Matters Pilots are going well and they have completed at least one week of the 5 week curriculum. The coordinators are very excited and looking at ways to incorporate fieldtrips. The curriculum includes applying for financial aid and preparing for college so they are planning field trips to college campuses to admissions offices and counselors to visit the campuses for a day to see what college life is like. In addition they plan to visit tribal finance departments to see how tribes manage their money as well as field trip visits to local businesses.